



Kensington  
Primary School

# Welcome to Year 4

## **VISION:**

**To be a safe and caring community who learn and grow together, to make a difference for us and our world.**

# COMMUNICATION

- Visit KPS website - Updated regularly.
- KPS Newsletter / Office Update.
- Diary checked every day.
- Phone the school office
- Email. (Replies will be in business hours. Please allow 2 days for a reply. If urgent please ring the office).
- Make an appointment.

After school meetings are Tue / Wed (Thurs for some)

We understand that we are looking after your most precious belonging.

Please don't hesitate to get in contact with us - Particularly if you have a question or a concern. That way we can do something about it.

# HOME LEARNING

20 minutes per night is DET recommendation.

Reading: 15 minutes nightly reading to, with and by parents/guardians and/or independently.

Spelling: Words from students' own writing, high frequency words or challenge words.

Mathematics: Learning multiplication facts and activities from the Maths Home Learning Matrix.

Other tasks such as research, projects and assignments and completing classroom work may be assigned.

Home Learning is not about you teaching, rather, it's about supporting and encouraging the development of positive learning habits.

# CAMPING / EXCURSION PROGRAM

The year 3-4 school camp has been booked for Term 4, 23 -24 October 2017 at Lake Dewar YMCA Camp, Garrards Lane, Myrniong. More information, including costing will be available to parents closer to the date.

Excursions/ incursions will be linked to the curriculum. They will be planned by teachers and decided on later in the year. Permission forms with costing will be sent home 3 weeks prior to the date.

We frequently welcome parent involvement, please ensure you have a current WWCC or are in the process of obtaining one.

# BIG AIMS

To develop student independence and promote ownership of individual learning progress (Learning Goals).

To ensure Learning GROWTH for every individual.

To create a safe and caring learning environment where students are motivated to achieve their goals.

# TIMETABLES

**Monday:** LOTE -Indonesian 4N

**Tuesday:** Library (4N, 4J, 4E) This will begin once 3K has moved to their classroom.

**Wednesday:** Music & PE (4E), PE & Art (4N), Art & Music (4J)

**Thursday:** LOTE- Indonesian (4E), PE (4J), Music (4N)

**Friday:** LOTE - Indonesian (4J), Art (4E)

**Your child will have recorded their Term 1 timetable into the school diary.**

# KENSINGTON KICK OFF

Developed specifically for Kensington Primary School, based on student feedback and Attitudes to School Survey. The program aims to set the tone for the year of learning.

## DAY 1 - Great Expectations

(Vision, Respect, Responsibility, Rules)

## DAY 2 - Hear Me Roar (Pride)

(Gems, Personal and shared Pride, Positive Self-Talk, Confidence)

## DAY 3 - Being Healthy

(Brain Breaks, Nutrition, Sleep, Water, Physical Activity)

## DAY 4 - Being Happy

(Friendliness, Mindfulness, Positive Thinking, Compassion)

## DAY 5 - Being Engaged

(Creativity, Collaboration, Goal setting, Persistence, Grit)

## DAY 6 - Being Inclusive

(Individuality, Family, Diversity, Difference, Compliments)

## DAY 7 - Student Voice

(Class Circles, Disagreeing Respectfully, Sharing our thinking)

## DAY 8 - Self-Awareness

(Emotional Regulation, Emotion Awareness, Strengths)

## DAY 9 - Growth Mindset

(How we Learn, Fixed Vs Growth Mindset, Personal Goals)

## DAY 10 - Social / Relationship Skills

(Kindness, Conflict Resolution, Cooperation)

# CURRICULUM

Planning based on Victorian Curriculum and Student Learning Data.

5 hours of reading, writing and maths instruction each week.

4 specialist classes per week. Art, Music, PE, Indonesian / STEM

TERM ONE:

Reading - Literature Book Clubs (includes discussion of literature)

Writing- Writing of literature, handwriting (all students will be writing in pen by the end of the year), spelling, styles of writing

Maths- place value, measurement, symmetry

Inquiry - What makes a great learner at KPS, focus on the brain and other elements that support learning



# GOAL SETTING in Year 4

From the Kick off program a long-term goal has been set by each student according to what they felt they needed support with over the year.

Each student has produced a learning goal book which includes short-term goals in Reading, Writing and Maths. Students read their 2016 report to assist in this process. As goals are achieved, new goals will be set.

Students will be supported to take ownership of knowing their goal, and will develop skills in providing evidence of goal achievement.

# LEARNING CONFERENCES

Every child will have Learning Conferences with their teacher.

## **During a Learning Conference:**

- Talk about Learning Goals
- Look at evidence
- Set new Learning Goals
- Explicit Teaching of skill or concept.

Learning Conferences are sometimes 1 on 1, sometimes Roving and sometimes in small groups.

# Conference Example

T: Hi Sally, can you tell me about your writing goal?

S: Sure, I am working on adding descriptive words to my texts to capture the reader's' interest.

T: Ok, and how have you been working on that goal?

S: Well, I decided to go back through some of the texts I wrote last year that I really liked, and to see if I could improve them by adding interesting and descriptive words. It was actually really good.

T: So can you show me some evidence of that work?

S: I sure can. I highlighted all the words I added and I have also started a personal dictionary where I am adding interesting words as I learn them.

T: Well done. This is a great piece of evidence. So, I think we can say that you have achieved that goal! Great job. So, what next? What's your next challenge in writing?

etc....

# ASSESSMENT

Common assessment tasks and pre assessments will be given before each unit of work to determine each student's readiness to learn and the teaching strategies required for them to progress.

Students results will be shared with the students during conferences and goal setting sessions.

Reading - Fountas & Pinnell 1:1 reading assessments throughout the year

Writing - whole school writing assessment, team samples that are moderated

Maths - PAT, pre and post tests per term according to areas covered.

# BOUNCE BACK

<b>B</b>	Bad times don't last. Things get better. Stay optimistic.
<b>O</b>	Other people can help if you talk to them. Get a reality check.
<b>U</b>	Unhelpful thinking makes you feel more upset.
<b>N</b>	Nobody is perfect - not you and not others.
<b>C</b>	Concentrate on the positives (no matter how small) and use laughter.
<b>E</b>	Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes. They are a normal part of life. Try not to personalise them.

<b>B</b>	Blame fairly – how much of what happened was because of you, how much was because of others and how much was because of bad luck or circumstance?
<b>A</b>	Accept the things you can't change, but try to change what you can first.
<b>C</b>	Catastrophising makes your worries worse. Don't believe the worst possible picture.
<b>K</b>	Keep things in perspective. It's only one part of your life.



# THANKS

Thanks for coming and for your support as a partner in your child's learning journey.