



Kensington  
Primary School

# Welcome to Foundation 2017

## **VISION:**

**To be a safe and caring community who learn and grow together, to make a difference for us and our world.**

# COMMUNICATION

- Visit KPS website - updated regularly
- Fortnightly KPS Newsletters (including learning snapshots)
- Office updates e-mailed on a needs basis
- Diary checked every day
- Phone
- Email (replies will be in business hours. Please allow 2 days for a reply. If urgent, please ring the office)
- Make an appointment

After school meetings are Tue / Wed (Thurs for some)

We understand that we are looking after your most precious belonging.

Please don't hesitate to get in contact with us - particularly if you have a question or a concern.

# HOME LEARNING

About 10 - 15 minutes per night is DET recommendation.

Reading: Home reader nightly (see our fortnightly learning snapshots for reading and sound insights).

Optional extras: use Oxford sight words to play games like Bingo, Memory, Go Fish or Google Oxford Words games ideas. Play board games that involve numbers, cook with your child, discuss numbers through things like incidental counting - e.g. count the oranges into the trolley.

Home learning is supporting and encouraging the development of positive learning habits. It's also about about exploring, discovering and playing with your child.

# PARENT HELPERS

Parent helpers are very welcome!

Excursions and incursions will happen throughout the year. These are based on the class learning program.

Reading support will begin in week 6, running daily from 9 - 10:30am. Sign in sheets have been posted on classroom doors.

Working with Children Checks are essential. You can pick up a physical form from the office or fill in and submit one online at:

<http://www.workingwithchildren.vic.gov.au/>

# CURRICULUM

Planning based on Victorian Curriculum and student learning data.

5 hours each for reading, writing and maths instruction per week.

























4 specialist classes per week. Art, Music, PE, Indonesian / STEM

Reading - Decoding strategies - e.g. visualising, comprehension, fluency, retelling...

Writing- e.g. spelling, handwriting, text structures, punctuation, grammar, vocabulary, purpose.

Maths- eg. place value, measurement...

Inquiry - Kensington Kick off Program for Term One

Monday							
Tuesday							
Wednesday	PREP ONLINE INTERVIEWS						
Thursday							
Friday							

# KENSINGTON KICK OFF

Developed specifically for Kensington Primary School, based on student feedback and Attitudes to School Survey. The program aims to set the tone for the year of learning.

**Focus 1 - Great Expectations**  
(Vision, Respect, Responsibility, Rules)

**Focus 6 - Being Inclusive**  
(Individuality, Family, Diversity, Difference, Compliments)

**Focus 2 - Hear Me Roar (Pride)**  
(Gems, Personal and shared Pride, Positive Self-Talk, Confidence)

**Focus 7 - Student Voice**  
(Class Circles, Disagreeing Respectfully, Sharing our thinking)

**Focus 3 - Being Healthy**  
(Brain Breaks, Nutrition, Sleep, Water, Physical Activity)

**Focus 8 - Self-Awareness**  
(Emotional Regulation, Emotion Awareness, Strengths)

**Focus 4 - Being Happy**  
(Friendliness, Mindfulness, Positive Thinking, Compassion)

**Focus 9 - Growth Mindset**  
(How we Learn, Fixed Vs Growth Mindset, Personal Goals)

**Focus 5 - Being Engaged**  
(Creativity, Collaboration, Goal setting, Persistence, Grit)

**Focus 10 - Social / Relationship Skills**  
(Kindness, Conflict Resolution, Cooperation)

# BOUNCE BACK

<b>B</b>	Bad times don't last. Things get better. Stay optimistic.
<b>O</b>	Other people can help if you talk to them. Get a reality check.
<b>U</b>	Unhelpful thinking makes you feel more upset.
<b>N</b>	Nobody is perfect - not you and not others.
<b>C</b>	Concentrate on the positives (no matter how small) and use laughter.
<b>E</b>	Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes. They are a normal part of life. Try not to personalise them.

<b>B</b>	Blame fairly – how much of what happened was because of you, how much was because of others and how much was because of bad luck or circumstance?
<b>A</b>	Accept the things you can't change, but try to change what you can first.
<b>C</b>	Catastrophising makes your worries worse. Don't believe the worst possible picture.
<b>K</b>	Keep things in perspective. It's only one part of your life.

# BIG AIMS

To create a safe and caring learning environment where students are motivated to achieve their goals.

To ensure learning GROWTH for every individual.

To develop student independence and begin to set learning goals.



# GOAL SETTING IN FOUNDATION

We are currently gathering information through the Early Years Online Assessment Interview. This will form the basis for future goal setting.

To begin learning about goals, we have developed shared class goals.

We will continually gather information on what the students have achieved and what they need to learn next. Goals will be shaped with the children accordingly.

Over the year, your child will be supported to identify their goal and show examples of how they have achieved it.

# LEARNING CONFERENCES

## **What is a learning conference?**

1 on 1 / roving / small groups.

- Talk about learning goals
- Look at evidence
- Set new learning goals (when applicable)
- Teach skills and concepts

# ASSESSMENT

Common assessment tasks and pre/post-assessments.

Reading - through guided reading and formally through Fountas and Pinnell.

Writing - regular independent writing samples that are moderated against the curriculum and cohort.

Maths - student workbooks and regular updating of the Maths Online Interview.

Students' results will be shared via feedback and goal setting.



# THANKS

Thanks for coming and for your support as a partner in your child's learning journey.